OXNARD UNION HIGH SCHOOL DISTRICT

CLASS TITLE: TEXTBOOK/MEDIA ASSISTANT

DEFINITION:

Under supervision of the Assistant Principal and the direction of the Librarian, performs specialized functions related to the acquisition, receipt, circulation, and use of textbooks, instructional, and audio-visual materials.

STATEMENT OF TYPICAL DUTIES:

- a. Processes orders for textbooks, publications, catalog cards, and other library materials and supplies.
- b. Receives incoming textbooks and related materials; checks against invoices and maintains accurate records.
- c. Performs responsible clerical duties related to cataloging, classifying and processing print and non-print media; processes new books and media materials according to established procedures.
- d. Assists with the training and supervision of library science students and aides, as assigned.
- e. Maintains a variety of records, logs, and statistics related to inventory and supplies, and library use and operations.
- f. Types catalog and shelf-list cards, book lists, bibliographies, overdue lists and requisitions.
- g. Maintains textbooks and equipment; mends, re-labels, and repairs books, pamphlets, textbooks and other instructional materials.
- h Processes annual textbook inventory and retrieval and distribution of textbooks.
- i. Bills for lost, textbooks, and other library materials; collects money and prepares appropriate receipts and financial records; pulls report cards and contacts parents, as needed.
- j. Provides support and assistance to other library staff, as needed; assists with the checkout and return of audio-visual equipment and materials, as assigned.
- k. Performs other related tasks and assumes responsibilities as may be assigned by proper authority.

KNOWLEDGE AND ABILITIES:

Knowledge of:

Computerized library systems.

Operations and organization of a high school library.

Library processes relating to the acquisition and circulation of materials.

Library terminology and standard practices.

Standard library reference sources.

Oral and written communication skills.

Correct English usage, grammar, spelling, punctuation and vocabulary.

Interpersonal skills using tact, patience and courtesy.

Modern office practices, procedures and equipment.

Operation of a computer terminal.

Ability to:

Perform a variety of library duties relating to the ordering, processing and maintenance of print and non-print library materials.

Assist in training and providing work direction to student aides.

Perform clerical duties such as filing, duplicating, typing and maintaining simple records.

Learn to interpret, apply and explain rules, regulations, policies and procedures.

Operate a variety of office and library equipment including typewriter, computer,

microfiche reader/printer, calculator, glue gun and duplicating equipment.

Lift objects weighing up to 30 pounds.

Type at an acceptable rate of speed.

Meet schedules and timelines.

Maintain records and prepare reports.

Communicate effectively both orally and in writing.

Understand and follow oral and written directions.

Establish and maintain effective working relationships with others.

Work cooperatively with others.

EDUCATION AND EXPERIENCE:

Any combination equivalent to: graduation from high school and two years increasingly responsible clerical experience.

PHYSICAL CHARACTERISTICS:

Must be able to bend, stoop, reach, lift, push and carry books and other library/media materials and stand for prolonged periods; see to read fine print; depth perception to file; use hands and fingers operate office equipment; speak clearly; and hear well enough to communicate effectively in person and on the telephone to be able to perform all tasks.

WORKING CONDITIONS:

Library environment

Revision approved 1-11-89

Revision approved 5-10-00