OXNARD UNION HIGH SCHOOL DISTRICT

Return to School After Concussion or Head Injury

(non-CIF athletics injury)

Student Nam	ne	ID # / DOB		School	1
To whom	it may Concern:				
Injury Stat	tus (check all that apply)				
	nis student was evaluated a			There are no limitatio	ns on school and physical
	nis student has been diagnorneussions, with a concuss	•			•
□ M	edical follow-up is schedu	iled for:	(date).		
Academic	Activity Status (check all	that apply)			
	nis student is no longer exprticipation.	periencing any signs or	symptoms of o	concussion and may b	e released to full academic
☐ Th	nis student is not to return	to school.			
☐ Th	nis student may begin a ret	turn to school based on	a Return to L	earn protocol. (see at	tached)
Physical A	activity Status (check all the	nat apply)			
☐ Th	nis student is cleared for fu	ıll, unrestricted athletic	participation.		
☐ Th	nis student is not to partici	pate in physical activity	of any kind.		
	nis student is not to particitimed, voluntary walking.				_
_	nis student may begin a mo				
				Stamp I	physician name/address below
Signature of	Physician		Date		
Name of Phy	vsician (please print)	License Number	Office telephor	ne e	
Parent or	Legal Guardian Acknow	vledgement			
school per harmless f omissions	sonnel as needed with reg for any and all claims, den	ard to my child's health nands, causes of action,	h. I agree to, a liability or los	and do hereby hold the ss of any sort, because	Care Provider and to counse the District and its employees the of or arising out of acts of the related to concussion return
Signature of	Parent or Legal Guardian	Date		Home/Mobile Telephone	Work Telephone

Return to Learn

Healthcare Provider Recommended School Accommodations Following Concussion

Date to start protocol:	to	

Area	Requested Accommodations	Comments
Attendance	 □ No School □ Partial School day as tolerated by student – emphasis on core subject work <u>Encouraged Classes:</u> <u>Discouraged Classes:</u> □ Full School day as tolerated by student □ Allow water bottle in class and a snack every 3-4 hours 	
Breaks	 ☐ If symptoms appear or worsen during class, allow student to go to quiet area or nurse's office; if no improvement after 30-60 minutes allow dismissal to home ☐ Mandatory Breaks: ☐ Allow breaks during day as deemed necessary by student or teachers/school personnel 	
Visual Stimulus	 □ Enlarged print (18 font) copies of textbook material / assignments / pre-printed notes □ Notetaker for in-class material □ Limited computer, TV screen, bright screen use (reduce brightness on monitors/screens) □ Allow handwritten assignments (as opposed to typed on a computer) □ Allow student to wear brimmed hat in school; seat student away from windows and bright lights □ Change classroom seating to front of room as necessary 	
Auditory Stimulus	 □ Avoid loud classroom activities and loud classes/places (i.e. music class, shop class, gym, cafeteria) □ Lunch in a quiet place with a friend □ Allow student to wear earplugs or unplugged earbuds as needed □ Allow class transitions before the bell 	
School Work	 □ Simplify tasks (i.e. 3 step instructions) □ Short breaks (5 minutes) between tasks □ Reduce overall amount of in-class work □ Prorate workload (only core or important tasks) /eliminate non-essential work □ No homework □ Reduce amount of nightly homework □ minutes per class;minutes maximum per night; take a break everyminutes □ Will attempt homework, but will stop if symptoms occur □ Extra tutoring/assistance requested □ May begin make-up of essential work 	
Testing	 □ No Testing □ Additional time for testing/ untimed testing □ Alternative Testing methods: oral delivery of questions, oral response or scribe □ No more than one test a day □ No Standardized Testing 	
Educational Plan	 ☐ Student is in need of a formal site-based academic support plan ☐ Consider evaluation of a 504 plan if prolonged symptoms (usually > months) are interfering with academic performance 	
Physical Activity	 □ No physical exertion/athletics/gym/recess □ Untimed walking in PE class/recess only □ May begin graduated return to play protocol; see Return to Play (RTP) protocol on page 3 	

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Complete all that apply:

PE Specific

Start Date	End Date	Activity	Exercise Example
		Limited physical activity for at least 2 symptom-free days. • Modified PE program	Untimed walking okay No activities requiring exertion (weight lifting, jogging, P.E. classes) Other recommendations:
		Light aerobic activity ■ Modified PE program	 10-15 minutes (min) of brisk walking or stationary biking Modified PE program per PE teacher Other recommended activities:
		Moderate aerobic activity (Light resistance training) • Modified PE program	 20-30 min jogging or stationary biking Body weight exercises (squats, planks, push- ups), max 1 set of 10, no more than 10 min total Modified PE program per PE teacher Other recommended activities:
		Strenuous aerobic activity (Moderate resistance training) • Regular PE program	 30-45 min running or stationary biking Weight lifting ≤ 50% of max weight

Sport Specific activity (club, intramural)

Start Date	End Date	Activity	Activity Example
		Non-contact training with sport-specific drills (no restrictions for weightlifting)	 Non-contact drills; sport-specific activities (cutting, jumping, sprinting)
		Limited contact practice	Controlled contact drills allowed (no scrimmaging)
		Full contact practice	Return to normal training, with contact
		Full unrestricted practice	Return to normal unrestricted training
		Return to play/competition	Normal game play (competitive event)

Any additional information:

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