

OXNARD UNION HIGH SCHOOL DISTRICT

TEACHER - HEARING IMPAIRED

BRIEF DESCRIPTION OF POSITION:

Instructs hearing impaired students. Assess shearing impaired students. Provides support services to hearing impaired students. Writes individual education programs for hearing impaired students.

MAJOR DUTIES AND RESPONSIBILITIES:

1. Teaches hearing impaired students individually or in groups. Instructional content to include both communication skills and content knowledge and skills.
2. Conducts and writes formal and informal educational and deficit oriented assessments including observation and record search of students enrolled in the program for hearing impaired or referred for possible enrollment.
3. Assumes major responsibility in cooperation with other IEPT members in writing individual education programs for assigned hearing impaired students or prospective hearing impaired students.
4. As assigned, case carrier, conducts and writes periodic and/or annual reviews of student's progress.
5. Conducts home visits and school conferences with parents or guardians of referred or assigned students as required by the Individual Education Plan Team, Principal, administrator of special education, or by Education/Administrative Federal Code requirements.
6. Monitors and manages the IEP for assigned students.
7. Maintains an instructional and informational file on each student to whom assigned as case carrier; said file to include a copy of the student's IEP, educational assessment instruments or procedures utilized, samples of the student's work, records of parental and agency contacts, and records of students progress.
8. Participates as a continuing member of the Individual Education Plan Team. Attends meetings of the team and assists in performing the assigned tasks of the team including search and serve.
9. Plans and coordinates the work of assigned paraeducators.
10. Coordinates the special education services provided for each student for whom is assigned a case carrier.
11. Monitors and provides support services to assigned students in their regular classes.
12. Provides instructional resources and support to regular teachers in whose classes assigned special students are enrolled.

MAJOR DUTIES AND RESPONSIBILITIES: continued

13. Assists with or if necessary, programs or schedules assigned special students.
14. Consults with school staff concerning needs and services for assigned special students.
15. Participates as both a recipient and provider of inservice education activities for special and regular staff and non-staff persons.
16. Assists in identifying work-study stations for assigned special students.
17. Assists in supervising assigned special students on work-study stations.
18. Attends regularly and participates in Special Education department meetings.

PHYSICAL CHARACTERISTICS:

Must be able to bend, stoop, reach, lift and stand for prolonged periods; see to read fine print and for depth perception; use hands and fingers to perform tasks; speak clearly and hear well enough to communicate effectively.